



# SC Annual School Report Card Summary

MARRINGTON MIDDLE

Berkeley

Grades: 6-8

Enrollment: 347

Principal: James Spencer

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Good            | Average       | Silver                         | N/A             | Met        | N/A                     |
| 2008 | Average         | Below Average | Gold                           | Silver          | Met        | N/A                     |

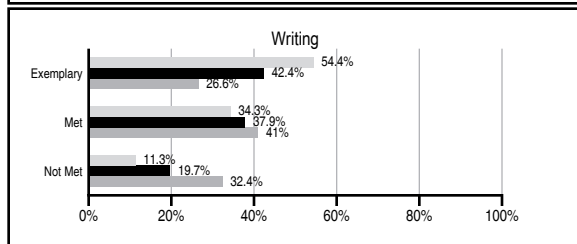
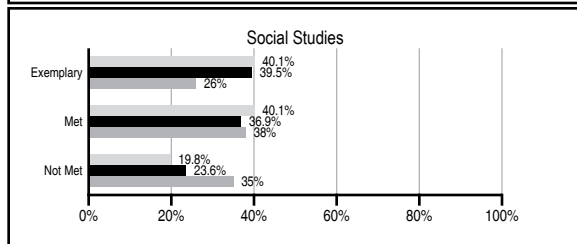
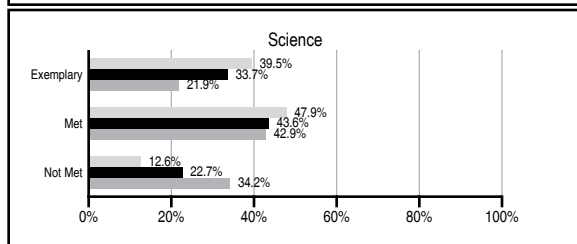
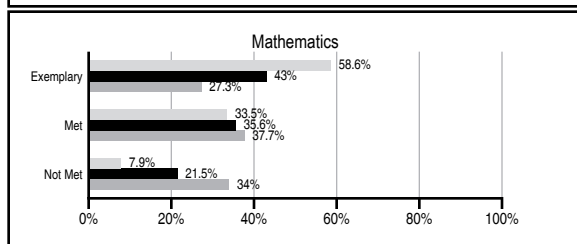
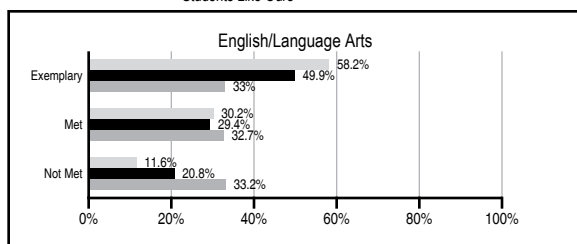
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7         | 5    | 1       | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

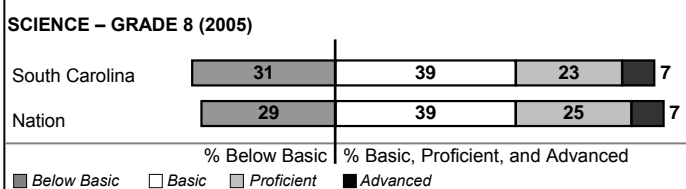
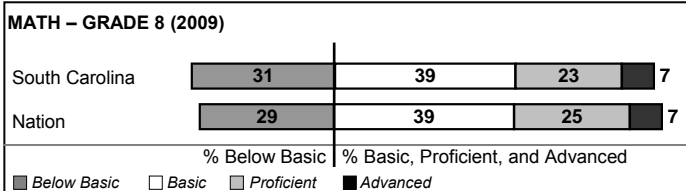
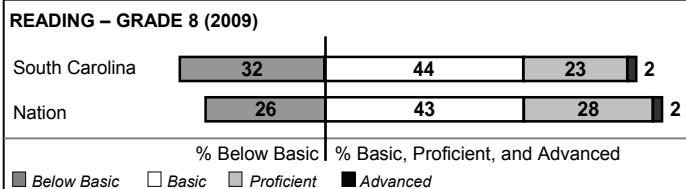
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 97.8                                   |
| English 1                             | 100.0             | 88.3                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 97.6                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MARRINGTON MIDDLE [Berkeley]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| <b>Students (n=347)</b>  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 40.2%      | Up from 31.8%         | 40.2%  | 24.2%                      |
| Retention rate   | 0.6%       | Down from 1.1%        | 0.7%   | 0.7%                       |
| Attendance rate  | 96.8%      | Up from 96.5%         | 96.4%  | 95.9%                      |
| Eligible for gifted and talented   | 49.3%      | Up from 22.8%         | 27.9%  | 16.4%                      |
| With disabilities other than speech  | 6.0%       | Up from 5.4%          | 9.1%   | 12.0%                      |
| Older than usual for grade   | 0.9%       | No Change             | 1.1%   | 2.2%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.8%   | 0.5%                       |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| <b>Teachers (n=22)</b>   |            |                       |  |                            |
| Teachers with advanced degrees   | 59.1%      | Down from 60.0%       | 58.8%  | 58.5%                      |
| Continuing contract teachers   | 81.8%      | Up from 80.0%         | 84.1%  | 80.0%                      |
| Teachers with emergency or provisional certificates                          | 0.0%       | Down from 2.8%        | 2.0%   | 4.0%                       |
| Teachers returning from previous year  | 77.8%      | Down from 79.9%       | 86.2%  | 84.6%                      |
| Teacher attendance rate  | 92.5%      | Down from 96.4%       | 95.6%  | 95.4%                      |
| Average teacher salary*  | \$51,710   | Down 0.0%             | \$48,626                                     | \$46,561                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 1.5%   | 1.3%                       |
| Professional development days/teacher  | 8.6 days   | Down from 11.8 days   | 9.0 days                                     | 10.2 days                  |
| <b>School</b>  |            |                       |  |                            |
| Principal's years at school  | 1.0        | Down from 9.0         | 2.5  | 4.0                        |
| Student-teacher ratio in core subjects                                       | 23.3 to 1  | Up from 19.1 to 1     | 24.0 to 1                                    | 21.1 to 1                  |
| Prime instructional time   | 89.1%      | Down from 92.3%       | 91.0%  | 90.4%                      |
| Opportunities in the arts  | Excellent  | No Change             | Good   | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Parents attending conferences  | 99.8%      | Up from 88.0%         | 99.9%  | 98.1%                      |
| Character development program  | Excellent  | Up from Average       | Good   | Good                       |
| Dollars spent per pupil**  | \$7,043    | Down 9.4%             | \$7,035                                      | \$7,802                    |
| Percent of expenditures for instruction**                                    | 69.5%      | Up from 62.2%         | 64.1%  | 63.8%                      |
| Percent of expenditures for teacher salaries**                               | 65.5%      | Up from 55.4%         | 61.8%  | 60.0%                      |
| % of AYP objectives met  | 100.0%     | No Change             | 93.7%  | 92.3%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 27       | 105       | 79       |
| Percent satisfied with learning environment            | 100.0%   | 68.6%     | 91.0%    |
| Percent satisfied with social and physical environment | 96.3%    | 78.8%     | 91.0%    |
| Percent satisfied with school-home relations           | 96.2%    | 83.8%     | 83.5%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was an outstanding year at Marrington Middle School of the Arts. Some of our highlights included: being recognized by the State of South Carolina as a Silver Award Recipient in the Palmetto Awards Program, exceeding the national normative scores on the Explore Test in every subject area, having 25% of our 8th grade students recognized as Junior Scholars, and sending our qualifying Mock Trial and Robotics Teams to State Competitions.

Marrington Middle School of the Arts offers diverse instructional programs which allow our students to grow and distinguish themselves through outstanding academic achievement and artistic performances. Instruction is enhanced through arts-infused lessons, dynamic instruction, and the use of technology. We offer Academic Gifted and Talented classes in grades 6, 7, & 8. Advanced students may take algebra, Honors English, and Keyboarding for high school credit. Related arts programs include Art, Band, Chorus, Dance, Drama, Keyboarding, Physical Education, Spanish, and Strings.

Our PTSO is an integral part of the school. We jointly understand and appreciate that a quality school must have the support and participation of parent volunteers. The vision for this group is to strengthen student and teacher morale by coordinating school dances, fundraisers, duty-free lunch, and numerous student and teacher incentive programs. We urge you to do what you can to be a part of this group and an active participant in your child's education.

Each day at Marrington Middle School of the Arts, we work toward the full implementation of our Mission statement, which is: Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships, and exceptional support, we will foster opportunities for each student to build a legacy of success.

Shannon Ackerman, SIC Chairperson  
James Spencer, Principal

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